

Person Specification 1:1 support		
Post requirements	Essential / Desirable	Criteria
Qualifications & Experience	E E E E  D	<p><b>The candidate must have:</b></p> <ul style="list-style-type: none"> <li>• Previous experience of working 1:1 with children</li> <li>• An understanding of SEND and teaching approaches to promote learning</li> <li>• GCSE Grades A-C in both English &amp; Maths</li> <li>• The ability to liaise with parents and carers</li>   <li>• Hold child care qualification NVQ level 3 or equivalent</li> </ul>
Knowledge & Skills	E E  E E  E E E	<p><b>The candidate should:</b></p> <ul style="list-style-type: none"> <li>• Have a working knowledge of child development</li> <li>• Be able to communicate effectively, support and assist children to develop their self-esteem and confidence</li> <li>• Be able to communicate effectively with a wide range of people</li> <li>• Be able to use ICT effectively to support learning and maintain up-to-date planning and records of achievement</li> <li>• Have a general understanding of national curriculum and other basic learning programmes / strategies</li> <li>• Be organised and efficient with paperwork and filing</li> <li>• Be able to self-evaluate learning needs and actively seek appropriate learning opportunities</li> </ul>
Professional and Personal Qualities	E  E  E E  E	<p><b>The candidate should:</b></p> <ul style="list-style-type: none"> <li>• Have an ability to relate well to both children and adults</li> <li>• Be committed to working constructively as part of a team, understanding classroom roles and responsibilities</li> <li>• Show initiative and reflect on your own practice</li> <li>• Be committed to the implementation of the school's equal opportunities policy</li> <li>• Be willing to undertake additional training / staff development as appropriate</li> <li>• Have a sense of fun, be calm, empathetic and emotionally literate</li> </ul>