

PE and Sport Premium Funding 2022 - 2023

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Academic Year:	2022 - 2023
Total Funding Allocation:	£ 17,002
Actual Funding Spent:	£ 17,002

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Outcomes
Sporting opportunities	Provide a diverse range of sporting activities		Promoting active and healthy lifestyles with the whole school community.
Daily Mile	All children and staff participate in the 'Daily Mile' programme, jogging or walking round the playground for 15 minutes every day.	No cost	Promoting active and healthy lifestyles with the whole school community.
School Sports Day	SM to organise with staff members. Book sports field at St Paul's and arrange for St Paul's Yr 5 children to help run activities.	No cost	Whole school inclusive and competitive event. Promoting active and healthy lifestyles with the whole school community.
'Pirates in the Park Day'	SM to organise 6 class games to be played in the local park. Classes to rotate around each game during the activity. Picnic lunch to be provided, part funded by PFA	£57	Promoting active and healthy lifestyles with the whole school community.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Outcomes
Rewards and celebrations	Sports day prizes, certificates for events and wrist bands for all taking part	£75	Developing sense of pride and success in sport.
Equipment	Following discussion with staff re needs for teaching, purchase appropriate equipment	£750	High quality teaching and resources.
New recording system introduced to improve the detail and quality of teacher assessment across PE	All children to be assessed at the start of each unit and again at the end to show progress. Marks for effort included as well as for attainment.	No cost	Accurate assessment enables staff to meet the individual needs of the children.
Whilst not covered by the PE grant, Reception and Nursery children take part in	During summer term PE subject leader to teach joint lessons with Reception and Nursery children	No Cost	Smooth transition to FS2, and all teachers aware of the skills and knowledge of children coming up from our Nursery.

join PE lessons to support transition to school.			
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Outcomes
Team Teaching with specialist PE Teachers	Professional coach employed on a weekly basis to support the teaching of PE across the school. Teachers to team teach all year groups	£7524	Increased quality of teaching and learning. CPD training with a specialist to develop teachers' knowledge and skills. Teachers improve skills for year groups other than their own
Sports coach employed for specialist coaching for children with additional needs	Sports coach working with teachers to support children suffering with wellbeing issues following covid	cost included in amount for coach (above)	Children with additional needs are more able to integrate into whole class PE lessons
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Outcomes
Employ a Play Leader for lunchtimes	Play leader to lead games and activities for the children at lunchtime.	£2760	Organised activities at lunch time. Children encouraged to take part in a variety of quality games and activities. Those children who cannot attend after school clubs engaged in sports activities.
Extra-curricular clubs	Sports coach to run club one night and on lunchtime per week. One year group per term. Other sports clubs led by teachers eg, multi sports, yoga & dance	£836	Diverse range of clubs for all our children's needs. Encouragement of active and healthy lifestyles.
Sports coach to run activities during school holidays	Activities provided for holiday club	£630	Diverse range of clubs for all our children's needs. Encouragement of active and healthy lifestyles.
Offer more unusual activities	All classes to have a fortnightly lesson in Tai Chi taught through a range of fun exercises, working individually, in pairs and as a group.	£4370	Tai Chi for children can improve: coordination, balance and body awareness, focus, calmness and relaxation, self-discipline and self-confidence
Offer more unusual activities	Tag rugby, Bench Ball and Dodgeball offered by sports coaches	cost included in amount for coach (above)	All children experience a wide range of different sports, requiring different skills, therefore making PE more accessible to all.

Dance Festival at Whitstone	Yr 2 children are taught dances by Year 10 dance students and perform in joint dance show in front of parents	Funded by CLP	Encouragement of active and healthy lifestyles. Working in partnership with local High School.
Forest School	Forest School leader to support class teachers (especially Early Years) in providing Forest School activities	no cost	Increase the number of activities the children experience in their Forest School lessons, and improve quality of lessons.
Indicator 5: Increased participation in competitive sport Please note: as an Infant School and Nursery there is no opportunity to take part in competitive sports against other schools.			
Objective	Key Actions	Allocated funding	Outcomes
Sports Day	SM to organise with staff members. Year 5 from ST Paul's to support on day	No cost	Developing good relationships with local primary and secondary schools.
Provide more competitive sport in school both during lessons and at playtimes	Use giant stopwatch to challenge children to increase the number of circuits during Daily Mile activities.	No cost	Children will be able to participate easily in timed activities, gaining an understanding of the use of times in sport.
Some competitive team games offered by sports coaches	Tag rugby, Bench Ball and Dodgeball	cost included in amount for coach (above)	Children become familiar with playing competitive sport.

Future Plans:

To invite dance professionals into school to run various workshops eg. Chinese dance.

To invite professional athletes into school to talk to the children and demonstrate their sport.