



### Social, Moral, Spiritual and Emotional Development

Our SMSC focus this term is 'Good to be Me' and 'Changes'.

We will be talking about our likes and dislikes, what makes each of us special and celebrating our achievements. We will be talking about the world around us and the beauty we find in nature. We will continue to develop our independent learning skills across the curriculum.



### Ideas For Helping Your Child At Home

- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book. Your child's reading target will also be stuck into the reading log so that they can practise it at home.
- Book bags are needed in school **every day**.
- Practising reading key words and spellings at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas and explain what they have learnt, and helps to embed it further in their mind.
- Children need to have their PE kit in school **every day**. We have specific PE sessions each week but kit may be used at other times.
- Maths games will be sent home on a **Friday** each week to play at home. Please return them to school on the following **Monday**.



**Curriculum Letter**  
**Summer Term**  
**2018**  
**Year 1**

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year One. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.



### English

Our reading focus this term is checking our reading makes sense as we are reading through a text. Our writing focus is re-reading our work to check our sentences make sense.

Our narrative focus for this term will be descriptive writing and traditional tales. We will be reading different types of stories and learning to retell them using story words. We will be learning about the characters & settings. We will be using adjectives and writing character descriptions. We will be drawing story maps and learning how to write our own version of a traditional tale.

Our non-fiction focus will be report writing. We will be writing information about minibeasts and creating our own minibeast fact files. We will be learning how to use headings and grouping our sentences to match. We will also be writing our own poems and riddles about minibeasts.

We will continue to develop our phonic knowledge and practise using known sounds to write regular words independently (Fred Talk). We will be continuing to learn how to read and spell our key words. We will continue to learn different ways to spell the phonic sounds we already know.



### Maths

This term we will continue to read and write numbers to 100 and beyond in numerals and words. We will be counting in 1s, 2s, 5s and 10s and finding numbers that are more or less. We will develop our understanding of addition and subtraction to help us solve problems. We will be using our number bond facts to 10, 20 and 100 to help us solve calculations. We will be using objects to multiply and divide. We will record calculations using the  $\times$  and  $\div$  sign. We will learn how to recognise, find and name  $\frac{1}{2}$  and  $\frac{1}{4}$  of an object, shape or quantity.

We will be learning how to estimate, measure and compare the weight, length and capacity of different objects and measure them using different units. We will be learning to tell the time to the hour and half hour. We will learn how to solve simple time problems. We will use our counting and calculation skills to help us solve money problems.

We will be exploring 2D and 3D shapes and describing their properties. We will learn how to use positional language. We will be using our data handling skills to show information in lists, tables and graphs.



### Topic

Our topic for this half term is 'Minibeasts'. We will be investigating different minibeasts and going on bug hunts. We will find out about habitats and where different bugs like to live. We will be learning about life cycles and food chains.

After half term our new topic will be 'Castles'. We will learn about the different parts of a castle. We will also learn about the people who lived and worked in castles and what their lives were like. Our creative development will focus on drawing and painting. We will learn how to draw and paint different lines. We will create a colour wheel and learn how to mix different colours. Our physical development focus for this term is games and athletics. In ICT we will be using technology to show our ideas in different ways.