



Personal, Social and Emotional Development

Our PSE focus this term is on understanding how good it is to be us. We will be thinking about all the things we can do now and what we have learnt over the year. We will also be recognising emotions in others and how to respond. We will continue to work on our independence and resilience and developing our own individual learning styles.



Ideas For Helping Your Child At Home

- Please continue to read with your child at home daily. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book.
- Practising reading keywords at home will also have a positive impact on your child's reading development. Each child has a set of keywords to learn to recognise instantly. Once your child knows them, send back your child's keyword box so that they can have their next set and become Keyword Kid by the end of the year! (Time is running out, so keep going!)
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas and explaining what they have learnt, helps to embed it further in their mind.
- Children need to have their PE kit in school everyday. Our specific PE session is Wednesday but kit may be used at other times.

Shepton Mallet Community



Infants' School & Nursery



**Curriculum Letter
Summer Term
2018
Reception**

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Reception. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home. In line with Early Years Foundation Stage Curriculum pupils also engage in a range of self initiated activities on a daily basis using the indoor and outdoor environment.



Literacy

Our current reading focus is based around fiction. We are working on sequencing events in order, using appropriate story vocabulary and recognising and talking about characters in detail. We will be working on expanding our vocabulary to include more adjectives and using these in our oral descriptions. In writing we are learning to form all letters correctly, Our current letter formation focus is the Curly Caterpillar family (c,a,g,o,d,q,e,f,s). We are now using many more sounds in our writing and starting to form sentences with finger spaces, capital letters and full stops. We will continue to use a range of materials to develop our phonic knowledge. We will be revising all previously taught sounds and looking at:

ar,or,ur,ow,oi ear air ure ur (*as er*)



Numeracy

Our main maths focus this term will be adding and subtracting sets of objects by counting on and back, looking at the value of coins and using money in addition and subtraction. We will continue to recognise and count with numbers to 40, starting to count in jumps of 2 as well as 1. We are also developing the recording of our ideas in number sentences. We will be continuing to broaden our maths vocabulary using the addition and subtraction words in a variety of real life situations. We will also return to measuring length, capacity, weight and to recognising and describing 2D and 3D shapes.



Topic

Our class topic for this half term is Minibeasts. We will be going on lots of bug hunts around the school and learning about all the different types of minibeasts and their homes. We are even being visited by some giant bugs! Next half term our topic will be Castles. We will be finding out all about kings, queens, knights and princesses. Our physical development activities will incorporate learning to control and direct balls and take part in team games, learning to work together and support each other. We will be further developing our mouse control and understanding of moving around programs in ICT.

