



Personal, Social and Emotional Development

Our PSE focus this term is on building relationships with our class mates and taking turns. We will be working on managing our own belongings, personal hygiene and dressing and undressing independently. We will also start to build our learning stamina and concentration.



Ideas For Helping Your Child At Home

- Please read with your child at home daily. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book. Practising reading keywords at home will also have a positive impact on your child's reading development.
- Each child has a set of keywords to learn to recognise instantly. Once your child knows them, send back your child's keyword pack so that they can have their next set and become Keyword Kid by the end of the year!
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas, and explaining what they have learnt helps to embed it further in their mind.
- Children need to have their PE kit in school every day. Our specific PE session days will be Wednesday but kit may be used at other times.



Curriculum Letter Autumn Term 2017 Reception

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of the Autumn term's learning focuses in Reception. We hope this information will help you to talk to your child about their learning experiences and to reinforce this at home. In line with the Early Years Foundation Stage Curriculum pupils also engage in a range of self initiated activities on a daily basis using the indoor and outdoor environment.

Literacy



Our first reading focus is on talking about stories using the pictures to help. This means using pictures to tell stories and to predict what will happen next. In writing we will be learning to hold our pens and pencils correctly, tell others what our writing says and start to use sounds learnt in our phonic lessons in our own writing as the term progresses. We will use a range of materials to introduce phonics. Sounds will be taught in groups, these are:

Group 1 s,a,t,p,i,n

Group 2 m,d,g,o,c,k

Group 3 e,u,r,h,b,f,l,s

Group 4 j,v,w,x,y,z,q

Group 5 sh,ch,th,ng

Group 6 ai,ee,igh,oa,oo

Correct letter formation will be started with handwriting patterns practised in a broad range of ways including water, chalk and sand.



Numeracy

Our main maths focus will be on counting accurately up to 10 objects and recognising numbers 0 to 10. We will also be exploring and creating patterns in broad range of materials. We will be using the vocabulary of addition and subtraction in a variety of real life situations. There will also be a focus on talking about and recognising basic 2D shapes in every day life.

Topic



Our class topics for this half term are All About Us and Heroes (including Superheroes). Next half term's focus will be Festivals, finding out about Festivals in our local area and country such as Carnival, Bonfire Night and Christmas. Throughout the All About Us topic we will be looking at who we are and finding out about other people in our class. We will also be looking at human beings and how they explore and live in the world, including our senses and bodies. With our 'Hero' topic we will be thinking about all the ways heroes help us and the good things they do. We will also be making models, using Beebots and other programmable toys as part of our ICT development. Our creative development will be based around collage and painting. Our physical development activities will incorporate learning to move around with control and show an awareness of space. We will also be thinking about how to keep our bodies healthy.