



Personal, Social and Emotional Development

Our PSE focus the first half term is 'Awe and Wonder'. We will be looking closely at the world around us and the amazing things that live here.

We will also be working on speeding up our dressing and undressing independently and continuing to develop our own individual learning styles.



Ideas For Helping Your Child At Home

- Please continue to read with your child at home daily. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book.
- Practising reading keywords at home will also have a positive impact on your child's reading development. Each child has a set of keywords to learn to recognise instantly. Once your child knows them, send back your child's keyword pot so that they can have their next set and become Keyword Kid by the end of the year! Once your child can read all the keywords the next challenge will be to spell them.
- Children need to have their PE kit in school everyday. Our specific PE sessions are Tuesday and Wednesday but kit may be used at other times.



**Curriculum Letter
Spring Term
2018
Reception**

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Reception. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home. In line with Early Years Foundation Stage Curriculum pupils also engage in a range of self initiated activities on a daily basis using the indoor and outdoor environment.



English

Our current reading focus is based around fiction. We are working on sequencing events in order, using appropriate story vocabulary and recognising and talking about characters. We will be listening to and retelling many different stories through role play activities. We are also working on reading simple words and sentences. In writing we are learning to form all letters correctly, and use as many sounds as possible in our recording of words. We are also starting to record our ideas in sentences. We will continue to use a range of materials to develop our phonetic knowledge. The next groups of sounds to be taught are:

Unit 7: j, v, w, x, y, z

Unit 8: qu, sh, ch, th, ng



Mathematics

Our main maths focus this term will be estimating and counting sets of objects and starting to carry out practical addition and subtraction. We will continue to recognise and count with numbers to 10 and go further up to 20 (and even beyond). We are also starting to record the numbers accurately and use them in a wide variety of situations. We will be continuing to broaden our maths vocabulary using the addition and subtraction words in a variety of real life situations.

Topic



Our class topic for this half term is Dinosaurs, finding out about those amazing creatures that lived on our planet so long ago! We will be looking at the differences between dinosaurs, learning their names and all about how they lived. Next half term's focus will be Shepton Mallet, our local area. Here we will be using our senses to find out more about our town. We will be visiting local landmarks and thinking about how Shepton is different from when our parents were children. Our creative development will be based around observational drawing, printing and painting. Our physical development activities, will incorporate learning to control and direct balls and dance activities. We will be further developing our mouse pad control and understanding of moving around programmes in ICT.

